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| **Week Ending:** | | **DAY:** | | | | | **Subject:** Ghanaian Language | | |
| **Duration:** 60mins per lesson | | | | | | | **Strand:** Extensive Reading | | |
| **Class:** B2 | | **Class Size:** | | | | | **Sub Strand:** Reading Aloud | | |
| **Content Standard:**  B2.6.1.1 Demonstrate knowledge by reading short and simple sentences made up of words they have learnt to speak. | | | | | **Indicator:**  B2.6.2.1.1 read short passages of simple sentences of about five to six words. | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can read short passages of simple sentences of about five to six words. | | | | | | **Core Competencies:**  Creativity and innovation, Communication and collaboration, Critical thinking | | | |
| **Teaching/ Learning Resources** | | | Word cards, sentence cards, letter cards, handwriting on a manila card | | | | | | |
| **References:** Ghanaian LanguageCurriculum Pg. 87 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
| TUES | Write words on th board and cover parts with a smiley for learners to guess the word  Have learners sing songs to begin the lesson | | | Let learners sing a traditional occupational song they know.  Provide learners with reading books (the book should have a short passage according to the number of words prescribed).  Lead learners to read the passage in the book. Let learners read the passage in turns.  Assist learners to read short passages of simple sentences of about five to six words in other parts of the book. | | | | Ask learners questions to review their understanding of the lessson.  Give learners task to do whiles you go round to guide those who need help. | |
| WED | Have learners play games and recite familiar rhymes to begin the lesson  Using questions and answers, review their understanding of the previous lesson | | | Let learners sing a traditional occupational song they know.  Provide learners with reading books. Lead learners to read the passage in the book. Let learners read the passage in turns.  Assist learners to read short passages of simple sentences of about five to six words in other parts of the book. | | | | Ask learners to summarize what they have learnt.  Let learners say 5 words they remember from the lesson. | |
| THURS | Draw or print pictures of vocabulary words with number on it and paste them on the classroom wall. Ask learners to make a list of them | | | Let learners sing a traditional occupational song they know.  Provide learners with reading books. Lead learners to read the passage in the book. Let learners read the passage in turns.  Assist learners to read short passages of simple sentences of about five to six words in other parts of the book. | | | | Ask learners to summarize what they have learnt.  Let learners say 5 words they remember from the lesson. | |